

# 8th Grade Parent Meeting



**Welcome to CHS**

# Class of 2030



It wasn't long ago you were here.



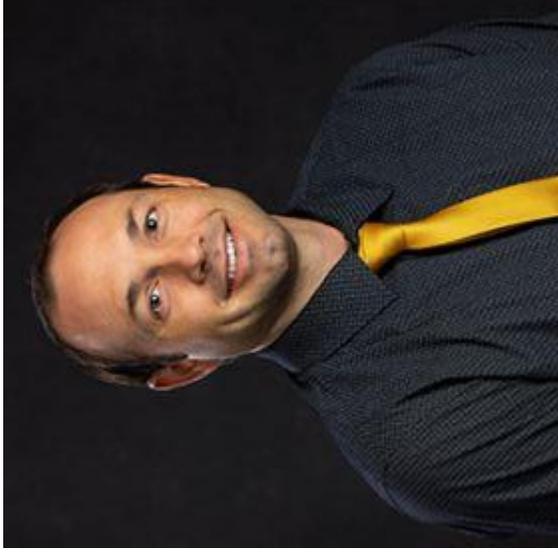
In not long, you will be here.

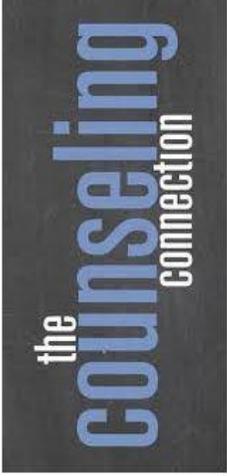
# Meet the Clarksville High School Front Office Staff

Dr. Goldman, Principal



Dr. Pait, Asst. Principal





Meet the Student Services Department



Christine Allred

Director of Guidance/School Counselor



Jill Sammons

School Counselor



Ellen Jones

Counseling Secretary

# Agenda

- Overview
- Diploma Requirements
- Diploma Seals
- Employment Seal
- Postsecondary-Ready Competencies
- Questions



# Scheduling Timeline

- February 18th - Allred & Sammons in 8th grade classes
- February 23rd - 8th Grade Parent Meeting
- February 23rd - Counselors Start Meeting with  
with 8th graders individually
- Complete Ivy Tech Dual Enrollment





# THE NEW INDIANA DIPLOMA: EARNING CREDITS FOR SY 2025-2026

The new Indiana diploma, effective for all students beginning with the class of 2029, includes a base (minimum requirements) for every student, plus the opportunity to earn readiness seals aligned with their unique path. Students are encouraged to seize this flexibility by personalizing their high school experience. The new seals provide additional intentionality to maximize readiness and are designed to be permeable, allowing students to update their graduation plan and pivot, if their original interests and goals change. Students who do not earn a seal must still complete components 2 and 3 of Graduation Pathways.

	REQUIRED CREDITS	FLEXIBLE CREDITS
ENGLISH	<p><b>8 CREDITS</b></p> <ul style="list-style-type: none"> <li>• 2 credits: English 9</li> <li>• 1 credit: Communications-focused course</li> </ul>	<ul style="list-style-type: none"> <li>• 5 additional English credits               <ul style="list-style-type: none"> <li>◦ Ex.: English 10-12, American Literature, World Literature, Expository Writing, etc.</li> </ul> </li> </ul>
MATH	<p><b>7 CREDITS</b></p> <ul style="list-style-type: none"> <li>• 2 credits: Algebra I</li> <li>• 1 credit: Personal Finance</li> </ul>	<ul style="list-style-type: none"> <li>• 4 additional math credits               <ul style="list-style-type: none"> <li>◦ Ex. Geometry, Algebra II, Pre-Calculus, Probability and Statistics, Business Math, etc.</li> </ul> </li> </ul>
SCIENCE, TECHNOLOGY, AND ENGINEERING	<p><b>7 CREDITS</b></p> <ul style="list-style-type: none"> <li>• 2 credits: Biology I</li> <li>• 1 credit: Computer Science</li> </ul>	<ul style="list-style-type: none"> <li>• 2 additional science credits               <ul style="list-style-type: none"> <li>◦ Ex. Biology II, Chemistry I, Physics I, etc.</li> </ul> </li> <li>• 2 STEM-focused credits               <ul style="list-style-type: none"> <li>◦ Ex. Plant and Soil Science, Principles of Engineering, Software Development, etc.</li> </ul> </li> </ul>

SOCIAL STUDIES	<p><b>5 CREDITS</b></p> <ul style="list-style-type: none"> <li>• 2 credits: U.S. History</li> <li>• 1 credit: U.S. Government</li> </ul>	<ul style="list-style-type: none"> <li>• 2 credits: World Perspectives <ul style="list-style-type: none"> <li>◦ Ex. Geography and History of the World, AP World History, French III, etc.</li> </ul> </li> </ul>
PE/HEALTH	<p><b>2 CREDITS</b></p> <ul style="list-style-type: none"> <li>• 1 credit: Physical Education</li> <li>• 1 credit: Health &amp; Wellness</li> </ul>	
PERSONALIZED ELECTIVES	<p><b>12 CREDITS</b></p> <p>Students are encouraged to utilize the new readiness-seals to align these personalized electives with their unique goals. Personalized electives can include a variety of courses, such as Career and Technical Education (CTE), Performing or Fine Arts, and World Languages.</p>	
COLLEGE & CAREERS	<p><b>1 CREDIT</b></p> <ul style="list-style-type: none"> <li>• 1 credit: Preparing for College &amp; Careers</li> </ul>	<p>Preparing for College and Careers can be offered in middle school to provide additional flexibility in a student's high school schedule.</p>

**A complete list of eligible courses for the 2025-2026 school year can be found [here](#).**

**Note: The federally-required alternate diploma for students in special education with a significant cognitive disability is still available.**

# BLUEPRINT FOR SUCCESS: READINESS-SEALS

Readiness seals are designed to be permeable, allowing students to update their graduation plan and pivot, if their original interests and goals change. Although seals are optional, students are encouraged to utilize the blueprints below to focus their flexible credits into a connected pathway that aligns with their future goals. Students may earn one or multiple seals. Graduation Pathways requirements will be satisfied through completion of any seal.



## ENROLLMENT

- Complete at least 4 World Language and 6 Social Studies credits
- Complete at least 8 Math credits
  - Algebra I plus Geometry, Algebra II, and Pre-Calculus or any advanced math credits aligned to their course of study
- Complete at least 6 Science credits
  - Biology I plus Chemistry and Physics or any advanced lab science credits aligned to their course of study
- Earn a C or higher in all courses and earn a cumulative B average
- Complete one of the following:
  - Earn 4 credits in AP, IB, or Cambridge courses and take corresponding exams
  - Earn 6 college credits
  - Score a 1250 on the SAT or a 26 on the ACT
  - Earn two of the following:
    - At least 3 college credits
    - 2 credits in AP courses and take corresponding exams
    - 2 credits in IB courses and take corresponding exams
    - 2 credits in Cambridge courses and take corresponding exams



## EMPLOYMENT

- Complete one of the following:
  - A market-driven credential of value aligned to a specific occupation
  - 3 courses in a Career and Technology Education (CTE) pathway
  - An approved career preparation experience aligned to Indiana's CSA program, or
  - An approved, locally-created pathway
- Complete 150 hours of work-based learning (may include multiple experiences that are paid, unpaid, on-site, or simulated)
- Demonstrate skill development in Communication, Collaboration, and Work Ethic
- Meet attendance goal:
  - At least 1 school year with no more than 3 days of unexcused absences; or
  - At least 150 hours of work-based learning experience with no more than 3 unexcused absences.



## ENLISTMENT & SERVICE

- Complete one of the following:
  - Introduction to Public Service course or approved locally-created equivalent
    - Emphasis on developing an awareness of the physical standards and character required for service
  - One year of JROTC or Civil Air Patrol in high school
- Achieve a score of 31 on the ASVAB and complete one of the following:
  - All three components of the Career Exploration Program
  - A career exploration tool approved by IDOE
- Meet attendance goal:
  - At least 1 school year with no more than 3 days of unexcused absences
- Demonstrate skill development in Communication, Collaboration, and Work Ethic
  - Externally verified through a mentorship experience with current military personnel, veterans, or other public safety professionals



## HONORS SEAL



ENROLLMENT



EMPLOYMENT



ENLISTMENT & SERVICE



HONORS PLUS SEAL

Earn the Honors Enrollment Seal, plus:

- Earn a credential of value that may include, for example:
  - Associate degree;
  - Technical Certificate;
  - Indiana College Core;
  - AP Scholar with Distinction;
  - Cambridge AICE Diploma; or
  - IB Diploma
- Complete at least 75 hours of work-based learning (may include multiple experiences that are paid, unpaid, on-site, or simulated)
- Demonstrate skill development in the following areas: Communication, Collaboration, and Work Ethic

Earn the Honors Employment Seal, plus:

- Earn a market-driven credential of value that may include, for example:
  - Associate degree;
  - Technical Certificate;
  - Indiana College Core; or
  - Advanced industry certificate
- Complete additional work-based learning (total of 650 hours in one or more experiences) that may include, for example:
  - Pre-Apprenticeship
  - Modern Youth Apprenticeship
- Demonstrate skill development in Communication, Collaboration, Work Ethic, and any additional skills determined locally

Earn the Honors Enlistment Seal, plus:

- Complete one of the following:
  - Achieve a score of 50 or higher on the ASVAB
  - Enrollment in ROTC at the collegiate level
  - Acceptance to a service academy
- Demonstrate excellence in leadership through one of the following:
  - Completion of at least 100 hours of public service;
  - Holding a leadership role in a co/extracurricular activity;
  - Completion of two seasons of a team-based physical sport or activity



**EMPLOYMENT**

# Class of 2030 Diploma for Incoming Freshmen



## HONORS SEAL

- Complete one of the following:
  - A market-driven credential of value aligned to a specific occupation
  - 3 courses in a Career and Technology Education (CTE) pathway
  - An approved career preparation experience aligned to Indiana's CSA program, or
  - An approved, locally-created pathway
- Complete 150 hours of work-based learning (may include multiple experiences that are paid, unpaid, on-site, or simulated)
- Demonstrate skill development in Communication, Collaboration, and Work Ethic
- Meet attendance goal:
  - At least 1 school year with no more than 3 days of unexcused absences; or
  - At least 150 hours of work-based learning experience with no more than 3 unexcused absences.



## HONORS PLUS SEAL

### Earn the Honors Employment Seal, **plus:**

- Earn a market-driven credential of value that may include, for example:
  - Associate degree;
  - Technical Certificate;
  - Indiana College Core; or
  - Advanced industry certificate
- Complete additional work-based learning (total of 650 hours in one or more experiences) that may include, for example:
  - Pre-Apprenticeship
  - Modern Youth Apprenticeship
- Demonstrate skill development in Communication, Collaboration, Work Ethic, and any additional skills determined locally

# Course Selections for Class of 2030



## Course Request for FRESHMEN (2026-2027) CLASS OF 2030

Name \_\_\_\_\_ Preferred Name \_\_\_\_\_

### Graduation Pathway-Choose 1 (Specific course will be chosen below #5)

- \_\_\_\_\_ Civic Arts-Art \_\_\_\_\_ Civic Arts-Theatre \_\_\_\_\_ Computer Science
- \_\_\_\_\_ Civic Arts-Band \_\_\_\_\_ Biomedical Science (Begin Gr 10) \_\_\_\_\_ Education
- \_\_\_\_\_ Civic Arts-Choir \_\_\_\_\_ Business \_\_\_\_\_ Engineering

Career Choice \_\_\_\_\_

Diploma Track (Circle): \_\_\_\_\_ Indiana Diploma / Honors Seal (average B **f**) / Honors Plus Seal (average B **t**, Credentials)  
(All Freshmen begin with the Indiana Employment Honors Seal Diploma)

Post HS (Circle): \_\_\_\_\_ Enrollment / Employment / Enlistment & Service

Prosper (Circle): \_\_\_\_\_ YES / NO / MAYBE Program \_\_\_\_\_

# Course Selections for Class of 2030 (continued)

1 English	1002 English 9 / 1002 English 9 Honors*
2 Math	2520 Algebra I / 2532 Geometry / 2532 Geometry Honors* / 2522 Algebra II / 2522 Algebra II Honors*
3 Science	3024 Biology I
4 Preparing for College & Careers (PCC) / Computing Foundations for a Digital Age	5394 PCC & 0522 Career Info/Explore (DC)-4565 Computing Foundations
5 Graduation Pathway (Based on Graduation Pathway response above)	<div style="border: 1px solid black; padding: 2px;">           4160 Beginning Band / Choral Ensemble / 4000 Intro 2D-4002 3D Art / 4242 Theatre Arts / 4244 Tech Theatre / 4562 Principles of Business Mgmt / 7183 Principles of Computing / 4802 Intro to Engineering Design (DC) / 7161 Principles of Teaching (DC)            Other _____         </div>
6 Elective (Must be Business Mgmt or Principles of Teaching if selection is Civic Arts. Cannot be same classes as above)	Course: _____
7 Elective (Cannot be same classes as above)	Course: _____
Extra	3506 Health**
Alternative Elective Courses (Cannot be same classes as above)	1 _____ 2 _____

# Elective Choices for Freshmen

## Course Offerings Available:

*Civic Arts Pathways and/or Electives:*

4160 Beginning Band

4180 Choir Ensemble

4000 Intro to 2D Art/4002 Intro to 3D Art

4242 Theatre Arts

4244 Tech Theatre

*CTE Pathways and/or Electives:*

4802 Introduction to Engineering Design (DC)

7161 Principles of Teaching (DC)

7183 Principles of Computing

4562 Principles of Business Management

*Core and/or Electives Only:*

2020 French I

2120 Spanish I

1080 Journalism

3560W Elective PE-Weights

3560 F Elective PE-Fitness

<sup>#</sup>Honors or Dual Credit/Dual Enrollment courses can be significantly more rigorous than the state-approved course.

<sup>\*\*</sup>Health will be offered online through Edmentum/Plato and coursework. <sup>\*\*\*</sup>One semester of PE is required between grades 9-12.

# ***Pathway Requirements***

**9th graders are REQUIRED to choose a Pathway**

- **Civic Arts** (band, art, theatre or choir), **Adv Manufacturing** (Engineering), **Business**, **Computer Science**, **Education**, **Biomedical Science**
- This could change to Prosser, Dual Credits, etc, but only after they meet those requirements (usually in junior year)

**Because...**

- Completing a Pathway is the most reliable way to meet the Postsecondary Readiness Requirement
- This provides students time to change to a different Pathway in 10th grade if they choose to

**Pathways help students select electives in an intentional way to explore a career field.**

# Ivy Tech Dual Enrollment - Preparing for College/Careers

What Do I Need to Know to Enroll?

- Create an account for Ivy Tech
  - You will need your Social Security #,
  - Parent's email & phone number,
  - Home address
- Look for confirmation email with C# (your Ivy Tech ID#)
- Enroll in your class in the Fall of 2026
- This is a required class to graduate

## New Student DualEnroll Account Creation

Create your DualEnroll account — Required fields are marked with a \*

HIGH SCHOOL:\*

Select high school...

CREATE USERNAME:\*

Password must be at least 6 characters long

CREATE PASSWORD:\*

RETYPE PASSWORD:\*

Please use *STUDENT'S* correct legal name:

STUDENT FIRST NAME:\*

MIDDLE NAME:

STUDENT LAST NAME:\*

DATE OF BIRTH:\*

Provide at least one contact method for student.

DO NOT use parent contact information.

STUDENT EMAIL:

STUDENT CELL PHONE:\*

ex: 703-555-1212

By providing your cell phone number, you are agreeing to receive text notifications.

# Google Classroom for Class of 2030

**Go to your Google Classroom**

**Use this code to join:**

**qnbpz2p6**

# CHS Counseling Website Links

## [Clarksville Community Schools - www.clarksvilleschools.org](http://www.clarksvilleschools.org)

1. Click the 3 bar menu tab in the upper right corner aka hamburger
2. Choose the drop down menu and select Clarksville High School
3. Scroll down and choose Counseling Office
4. Under Scheduling choose Curriculum Guide
5. Currently there is a tab for 8th grade parents; it will have this slide show.

**MOST IMPORTANTLY**, everything you need is on the Counseling page. Always ask your student's counselor if you need further explanation or have any questions: *Allred, A-K & Sammons, L-Z*

- We will update this page as more information becomes available from the Indiana Department of Education.

## **Importance of Grades and Attendance**

- Required classes not passed are repeated
- C average or better is required for Pathways classes
- Attendance is factored into getting any Honors Seals or Plus diplomas
- Prosser - takes applications from 25 schools for their Career Technical programs
  - C average or above
  - Attendance

# GRADES and ATTENDANCE MATTER

