



CLARKSVILLE COMMUNITY SCHOOLS

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Dyslexia Report 2024-2025

1. Science of Reading aligned program used in 2024-2025:
 - a. Clarksville Community School Corporation provided reading intervention through our schoolwide Title I program and services.
 - b. At the Tier One level in grades K-2, students received Heggerty Phonemic Awareness daily. Kindergarten students followed a scope of sequence of phonics lessons from IMSE. First and second grade followed the UFLI scope and sequence for phonics instruction.
 - c. Clarksville Community School Corporation used Phonics First, an Orton-Gillingham based phonics program, to intervene with students in grades Kdg - 3rd who displayed characteristics of dyslexia.
 - d. The Amira dyslexia screener determined the following number of students to be at risk or at some risk of dyslexia in grades K-2.

2. Number of Students Screened and Receiving Intervention for Dyslexia in 2024-2025:

	Kindergarten	1st Grade	2nd Grade
Total Number Universally Screened	116	125	113
Total Number Screened at level I	116	125	113
Total Number Identified as being at-risk or at some risk for Characteristics of Dyslexia	8	21	12
Total Number Receiving Intervention for Characteristics of Dyslexia or Low Reading Performance	14	16**	22

*The screeners chosen are approved as Universal Screeners and Level I screeners.

**Some students received language services as a multilingual learner prior to beginning reading services.

Total Number of Students Identified with Dyslexia in 2024-2025: 0*

*Six students who were screened as being at-risk or at some risk for characteristics of dyslexia qualified for special education services during 2024-2025