



Clarksville Elementary School

Home of the **Generals!**

700 North Randolph Avenue
Clarksville, IN 47129

812-282-1447 phone
812-280-5019 fax

Indiana Literacy Cadre Coach

Purpose of Position/Summary

The Indiana Literacy Cadre Coach will increase the quality and effectiveness of teaching and learning in grades K-2. The Literacy Cadre Coach will co-plan with individual teachers and teams, model lessons, and engage in co-teaching cycles. The Literacy Cadre will partner with the school principal, leveraging local data to plan and provide professional development related to the science of reading and assist in implementing evidence-based literacy practices aligned with science of reading research to meet the needs of all students.

Essential Duties and Responsibilities

- Participate in all professional development provided by the Department of Education (IDOE) and Center of Excellence in Leadership of Learning (CELL), including:
 - Week-long summer training,
 - Collaboration Network (CN) sessions - synchronous or asynchronous, twice a month from August-May, and
 - other professional development and training provided by the IN Literacy Cadre.
- Collaborate with educators in grades Kindergarten through 2nd grade to:
 - expand educator's knowledge of the science of reading research,
 - implement professional development on high-quality instructional practices aligned with science of reading research,
 - assist in instructional planning with individuals and groups of teachers,

- conduct mini and full coaching cycles that target student outcomes,
 - provide training on the use of formative assessment data to drive classroom instruction based on science of reading research, and
 - ensure that student achievement and growth data is routinely collected, reported, and used to drive instructional decisions at the school and classroom levels.
- Collaborate with school leaders and stakeholders to:
 - model continuous learning, maintain current progress, and serve as a thoughtful leader for student literacy in the school, and
 - partner with cadre leadership related to the goals of the Indiana Literacy Cadre and Indiana's Initiative for Early Literacy
 - Establish and maintain effective relationships and communication with students, educators, administrators, and other cadre personnel.
 - Engage in continuous growth and development in learning in the field of early literacy and coaching pedagogy and practice.
 - Read, analyze, and interpret professional journals, articles, and texts.
 - Provide professional development to staff based on learning at Collaboration Network sessions.
 - Effectively present information and respond to questions from different stakeholder groups
 - Solve practical problems and offer solutions that align with early literacy instructional practices.
 - Maintain current school-level data and anecdotal records on coaching cycles and work with teachers and administrators.
 - Assist in gathering survey data and local assessment data as required by the IDOE.
 - Create and maintain a shared coaching calendar, making the calendar accessible to teachers and administrators as well as the cadre leadership team.
 - Perform duties in compliance and accordance with all IDOE requirements, district requirements, and Board of Trustees policies.

Credentials

- Bachelor's degree required, Master's degree preferred; minimum of five years of teaching experience
- Expertise related to literacy practice and pedagogy

- Hold a valid Indiana Teacher's License

Salary Negotiable

Please apply to Carey Davis, Principal: cdavis@clarksvilleschools.org