



# CLARKSVILLE COMMUNITY SCHOOLS

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## Dyslexia Report 2022-2023

1. Dyslexia Intervention Program used in 2022-2023:
  - a. Clarksville Community School Corporation provided reading intervention through our schoolwide Title I program and services.
  - b. Clarksville Community School Corporation used Phonics First, an Orton-Gillingham based phonics program, to intervene with students in grades Kdg - 3rd who displayed characteristics of dyslexia. Students were also placed in the Amira online reading program. Students in kindergarten - 2nd received Heggerty Phonemic Awareness lessons for the whole class.
  - c. The Amira dyslexia screener determined that the following number of students to be at risk or at some risk of dyslexia in grades K-2.

### 2. Number of Students Receiving Intervention for Dyslexia in 2022-2023:

	Kindergarten	1st Grade	2nd Grade
Total Number Universally Screened	95	106	106
Total Number Screened at level I	95	106	106
Total Number Identified as being at-risk or at some risk for Characteristics of Dyslexia	4	11	10
Total Number Receiving Intervention for Characteristics of Dyslexia or Low Reading Performance	12	23	17

\*The screeners chosen are approved as Universal Screeners and Level I screeners.

### Total Number of Students Identified with Dyslexia in 2022-2023: 0\*

\*Two students who received service for characteristics of dyslexia either had already qualified for special education services as a student with a specific learning disability or qualified during 2022-23