



# CLARKSVILLE COMMUNITY SCHOOLS

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## Dyslexia Report 2020-21

1. Dyslexia Intervention Program used in 2020-2021:
  - a. Clarksville Community School Corporation provided reading intervention through our schoolwide Title I program and services.
  - b. Clarksville Community School Corporation used Phonics First, an Orton-Gillingham based phonics program, to intervene with students in grades 1st and 2nd who displayed characteristics of dyslexia. Students were also placed in the Amira online reading program. Students in kindergarten received Heggerty Phonemic Awareness intervention.

### 2. Number of Students Receiving Intervention for Dyslexia in 2020-2021:

	Kindergarten	1st Grade	2nd Grade
Total Number Universally Screened	108	93	104
Total Number Screened at level I	108*	93*	104*
Total Number Identified as being at-risk for Characteristics of Dyslexia	18	3	14
Total Number Receiving Intervention for Characteristics of Dyslexia	18	0*	14

\*The screeners chosen are approved as Universal Screeners and Level I screeners.

Students in first who were identified through Amira as being at risk were receiving language services or special education services per their ILP or IEP.

### 3. Total Number of Students Identified with Dyslexia in 2020-2021: 0\*

\*One student who received service for characteristics of dyslexia qualified for special education services as a student with a specific learning disability.