



# CLARKSVILLE COMMUNITY SCHOOLS

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## Dyslexia Report 2019-2020

1. Dyslexia Intervention Program used in 2019-2020:
  - a. Clarksville Community School Corporation provided reading intervention through our schoolwide Title I program and services.
  - b. Clarksville Community School Corporation used Phonics First, an Orton-Gillingham based phonics program, to intervene with students in grades 1st and 2nd who displayed characteristics of dyslexia. Students in kindergarten were in the middle of screening when school closed due to the COVID-19 pandemic.

### 2. Number of Students Receiving Intervention for Dyslexia in 2019-2020:

	Kindergarten	1st Grade	2nd Grade
Total Number Universally Screened	65*(complete) 104 (total)	119	100
Total Number Screened at level I	65* (complete) 104 (total)	19	10
Total Number Identified as being at-risk for Characteristics of Dyslexia	10*	8	6
Total Number Receiving Intervention for Characteristics of Dyslexia	0*	8	6

\*Kindergarten was not fully screened due to school closing on 3/12/20 due to the COVID 19 Pandemic. Only 65 were assessed on all portions of the universal and level I screener. The rest were only missing the rapid naming portion of the assessment. Students will be rescreened as first graders in August per the screening timeline.

### 3. Total Number of Students Identified with Dyslexia in 2019-2020: 0\*

\*Three students who received service for characteristics of dyslexia qualified for special education services as a student with a specific learning disability.