



Graduation Pathways

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Agenda

- Overview
- Diploma
- Employability Skills
- Postsecondary-Ready Competencies
- Reporting
- Accountability
- Employer Involvement
- Questions



Overview



- Beginning with the Class of 2023, students must satisfy Graduation Pathway Requirements.
- There are 3 “buckets” to satisfy.



Overview

**Students in the
graduating class
of 2024...**



1

Diploma

2

Learn and Demonstrate
Employability Skills

3

Postsecondary-Ready
Competencies

Overview

**Students in the
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Postsecondary-Ready
Competencies

Diploma

1 Diploma

Core 40

Academic
Honors

Technical
Honors

Earn *your credits...*



Overview

**Students in the
graduating class
of 2024...**



Diploma



**Learn and Demonstrate
Employability Skills**



Postsecondary-Ready
Competencies

Employability Skills

2 Learn and Demonstrate Employability Skills

**Project-
Based
Experience**

**Service-
Based
Experience**

**Work-
Based
Experience**



Employability Skills

2 Learn and Demonstrate Employability Skills

What is the work product for the Employability Skills Experience?

Examples include, but are not limited to:

- Presentation
- Portfolio
- Letter of Employment Verification
- Reflection of Experience
- Resume
- Five Year Goal Plan
- Letters of Recommendation
- Skills List
- Certifications / Dual Credit



Employability Skills

2 Learn and Demonstrate Employability Skills

When can these experiences begin?

- Anytime between July 1 prior to freshman year through senior year
- Can be during the school day, after school, during breaks, etc.



Employability Skills

2 Learn and Demonstrate Employability Skills

- There is not a set number of hours for an Employability Skills experience
- Schools and districts must ensure the experience has quality, scope, and value for the student

How long do they have to last?



Employability Skills

2 Learn and Demonstrate Employability Skills

- By evaluating the student's product
- Tracking the completion of the experience on a tracking system chosen by the school

How does a school validate the completion of an experience?



Project-Based Experience



- Project-Based learning allows students to gain knowledge and skills by working for an extended period of time to investigate and respond to an authentic, engaging, and complex question.
- Students make their work public by displaying, explaining, and/or presenting it to people beyond the classroom

Project-Based Experience



- A product is not in itself project-based learning (i.e., digital portfolio)
- Some courses count for the project-based experience, but completion of a course doesn't automatically result in meeting this requirement
- Grounded in Buck Institute for Education's "design elements"

Service-Based Experience



Service-Based Learning can be classified by three core components:

- Integrating academic study with service experience
- Reflecting larger social, economic, and societal issues
- Collaborative efforts between students, schools, and community partners

Service-Based Experience



- Use academic knowledge to address community needs
- Looks a lot like project-based learning
- Aligned to standards from the National Youth Leadership Council

Work-Based Experience



- Work-Based Learning (WBL) includes activities that occur in workplaces.
- Involves an employer assigning a student meaningful job tasks to develop his or her skills, knowledge, and readiness for work.
- Supports entry or advancement in a particular career field
- Collaboration with employer partners is essential
- Must meet work-based learning design principles from the National Governors Association

Work-Based Experience

Registered Apprenticeship (DOL)
Pre-Apprenticeship / Youth Apprenticeship
Cooperative
Internship
On-the-Job Training
School-Based Enterprise
Employment
Additional Recognized: Governor's Work Ethic Certificate, Extended Labs or Field Experiences

**Models for WBL
that count towards
Grad Pathway
Requirements...**



Competencies

**Students in the
graduating class
of 2024...**



1

Diploma

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Learn and Demonstrate
Employability Skills

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Postsecondary-Ready
Competencies

Competencies

3 Postsecondary-Ready Competencies

1. *Honors Diploma*
2. *ACT*
3. *SAT*
4. *ASVAB*
5. *Industry Certification*
6. *Apprenticeship*
7. *CTE Concentrator*
8. *AP/IB/Dual Credit/Cambridge Int./CLEP*
9. *Locally Created Pathways*

Meet *at least one* of these competencies...



Competencies



Honors Diploma

- Fulfill all requirements of either the Academic or Technical Honors designation

ACT

- Currently 18 in English, 22 in Reading, 22 in Math, and 23 in Science; students must meet at least 2 of the 4 score requirements, either the 18 in English or 22 in Reading AND either the 22 in Math or 23 in Science

SAT

- Currently 480 in Evidence-Based Reading and Writing (ERW) and 530 in Math; students must meet the individual scores in each subject

Competencies



ASVAB

- Earn at least a minimum AFQT score to qualify for placement into one of the branches of the US military. The minimum score a student must earn is 31; individual branch scores are the following: Army is 31, Marines is 31, Navy is 35, Air Force is 36, and Coast Guard is 45

State- and Industry-recognized Credential or Certification

- The list of state- and industry-recognized credentials and certifications is posted on the DOE's website
- Examples - MSSC (Manufacturing Skills Standards Certification), ExCPT (National Healthcareers Pharmacy Tech Certification), Firefighter I Certification

Federally-recognized Apprenticeship

- The list of federally recognized apprenticeships is posted on the DOE's website
- Examples - Plumbing, Machine & Tool, Nursing

Competencies

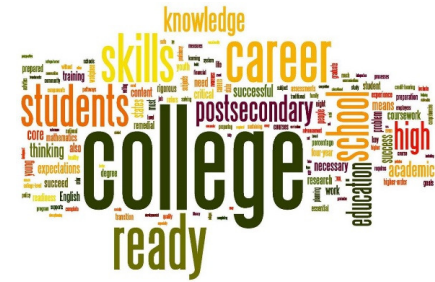


Career-Technical Education Concentrator

- Must earn a C average in at least two non-duplicative advanced courses (courses beyond an introductory course) within a particular program or program of study
- CTE Concentrator is a student who completes at least two non-duplicative advanced courses (courses beyond an introductory course) within a particular program or program of study.
- The Indiana Department of Education provides course frameworks for these clusters and courses, which include a course description, specifications, standards and sequencing.
- Concentrators for Graduation Pathways must take the same CTE course sequences as those concentrators submitted for the Carl D. Perkins Act.

- ✓ **Business: Accounting, Entrepreneurship, Marketing**
- ✓ **Health Science: Nursing, Pharmacy**
- ✓ **Manufacturing & Logistics: Advanced Manufacturing, Machine Technology, Welding**
- ✓ **Information Technology: Computer Science, Networking**
- ✓ **STEM: Engineering**

Competencies



Dual Credit

- Must earn a C average or higher in at least three (3) courses
- If a student is taking Dual Credit courses to meet the postsecondary-ready competency, either:
 1. One of the three courses must be in a core content area. The Core Transfer Library defines “core content” for dual credit/AP/IB requirement. Students pursuing liberal arts tracks must have at least one course corresponding with the CTL.
 2. All three (3) courses must be part of a defined CTE sequence. A defined CTE sequence of courses is based on the Indiana College and Career Pathways. These courses must correspond with the CTE Technical Dual Credit Crosswalk.

Competencies



Locally Created Pathways

- Developed in accordance with the framework adopted by the SBOE and is approved by the SBOE
- The Board has approved two [Locally Created Pathways](#) (LCPs) thus far.
- As demonstrated in the 2018 graduation data, schools are beginning to adopt these pathways to suit their students' needs
- To help clarify and simplify the components of each LCP, SBOE, and IDOE staff developed [guidance](#) for schools and districts to follow
- The guidance is posted on the DOE's website

✓ Civic Arts

Art, Band, Choir, Theatre

Tracking

- Schools can locally determine how to track experiences and competencies.
- Schools and districts will report how students fulfilled the Graduation Pathways through the Graduation Report (GR).

1

High School Diploma

Student's transcript with
courses completed and
diploma designation noted

2

Learn and Demonstrate Employability Skills

A student's work product

3

Postsecondary-Ready Competencies

Exam scores, certificates, or
course list

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
8TH GRADE	ISTEP+ 8	ILEARN 8	ILEARN 8	ILEARN 8	ILEARN 8	ILEARN 8
9TH GRADE	Not Assessed	Not Assessed	Not Assessed	Not Assessed	Not Assessed	Not Assessed
10TH GRADE	ISTEP+ 10	ISTEP+ 10	ISTEP+ 10	Not Assessed	Not Assessed	Not Assessed
11TH GRADE	ISTEP+ 10 (retest)	ISTEP+ 10 (retest)	ISTEP+ 10 (retest)	ISTEP+ 10 (retest)	College Entrance Exam	College Entrance Exam
12TH GRADE	ECA (retest)	ISTEP+ 10 (retest)	ISTEP+ 10 (retest)	ISTEP+ 10 (retest)	ISTEP+ 10 (retest)	College Entrance Exam (retest)

Questions?



For additional information visit: <https://www.doe.in.gov/graduation-pathways>

Clarksville High School Counseling Office: <https://www.clarksvilleschools.org/schools/high-school/chs-counseling-office/>

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