

## Clarksville Community Schools Title I Parental Involvement Policy

Clarksville Community Schools intend to follow the parental policy guidelines in accordance with the No Child Left Behind Act of 2001 as listed below. Clarksville Community Schools will distribute this policy to all parents at Clarksville Elementary School as all students are participants in the School Wide Title I program.

## Policy Guidelines

- Parents and staff members will be invited to review current Title I programming and develop a plan for the school year. Each fall semester, a meeting will be conducted with parents, Title I staff and administrators to review current policies, suggest changes and edit current plans.
- Parents will be involved in the development, implementation, and review of Parent-School Compacts. The compact will be sent home via email as well as reviewed at fall parent-teacher conferences. The compact will be posted on the school website.
- Clarksville Elementary School will help build the school's and parents' capacity for strong parental involvement by providing parents with:
- Information about Indiana College and Career Readiness Standards from the IDOE website and publications to parents.
- Newsletters, teacher email and contact information, and invitations for both formal and informal conferences with teachers.
- Reports showing student performance levels on reading and math assessments.
- Materials and support to boost student achievement through a partnership with home. Parents
  are sent a monthly "Reading Connection" newsletter, given handouts at family night and
  conferences, provided with on-line resources and games and given books to build a home
  library. Parents can also obtain help accessing report cards and ISTEP+ reports.
- Information is provided in a language and form a parent can understand. Materials will be translated as necessary, translators will be provided at school meetings, and parent notifications will be sent home as needed in Spanish.
- Clarksville Community Schools will coordinate and integrate parental involvement strategies under Title I Part A with Title III language supports. Teachers and Title personnel will work with parents to understand student reading vocabulary needs, and schools will create a continuum of services for students across both programs.
- Clarksville Community Schools will also provide families with information about early childhood education and service opportunities such as HeadStart, First Steps, and preschool.

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